

**Nevada Community Schools
2008-2009 Annual Progress Report**

DISTRICT PROFILE

Total Enrollment	<ul style="list-style-type: none"> • 1473 K-12 (Decrease of .98% from 2007 – 2008) • Pre-School: 91 • Elementary Enrollment K – 4: 621 • Middle School 5 – 8: 402 • High School 9 – 12: 450 								
Ave. Daily Attendance 2008-2009	<ul style="list-style-type: none"> • Central Elementary: 96.6% • Nevada Middle School: 96.3% • Nevada High School: 94.0% • K-8: 96.5% • State Attendance: 95.9% 								
Employees	<table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Management Team: 11.5</td> <td style="width: 50%;">Teachers: 118.5</td> </tr> <tr> <td>Nurses: 3</td> <td>Educational Aides: 39</td> </tr> <tr> <td>Secretaries: 11</td> <td>Custodians: 11</td> </tr> <tr> <td>Transportation: 15</td> <td>Food Service: 24</td> </tr> </table>	Management Team: 11.5	Teachers: 118.5	Nurses: 3	Educational Aides: 39	Secretaries: 11	Custodians: 11	Transportation: 15	Food Service: 24
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State Indicators	Graduation Rate 95.6% compared to the state rate of 90.5%								
*Dropout Rate 2007 - 2008	Dropout Rate in grades 7-12 is 2.07%. The state average dropout rate is 2.3%. *(Always a year behind)								

OUR STUDENTS

STUDENT DATA	
Number of students K – 12	1473
Percent of students with free/reduced lunch	30.1%
Percent of students in special education	10.9%
POST SECONDARY DATA	
Percent of students who attend college	85.8%
Percent of students who scored ≥ 20 on the ACT test	78.2%

Assessment and Academic Goals

2008-2009 ACT Results

	English	Math	Reading	Science Reasoning	Composite
Nevada	22.2	22.2	23.6	23.3	22.9
Iowa	21.9	21.9	22.9	22.4	22.4
U.S.	20.6	21.0	21.4	20.9	21.1

2008 – 2009 Goals

Long Range Goal:

By the end of the 2013-2014 school year, 100% of the students in Nevada Community Schools will be proficient in reading comprehension, math total, and science as measured by the Iowa Tests of Basic Skills (ITBS) and the Iowa Tests of Educational Development (ITED) and in grades 3-8, and 11. The Iowa Collaborative Assessment Module (ICAM) tests will be used as a second assessment in grades 4, 8, and 11.

The following graphs show the percentage of students in each score range.

- Low 40th National Percentile and below
- Intermediate . . . 41st to 89th National Percentile
- High 90th National Percentile and above

Proficiency

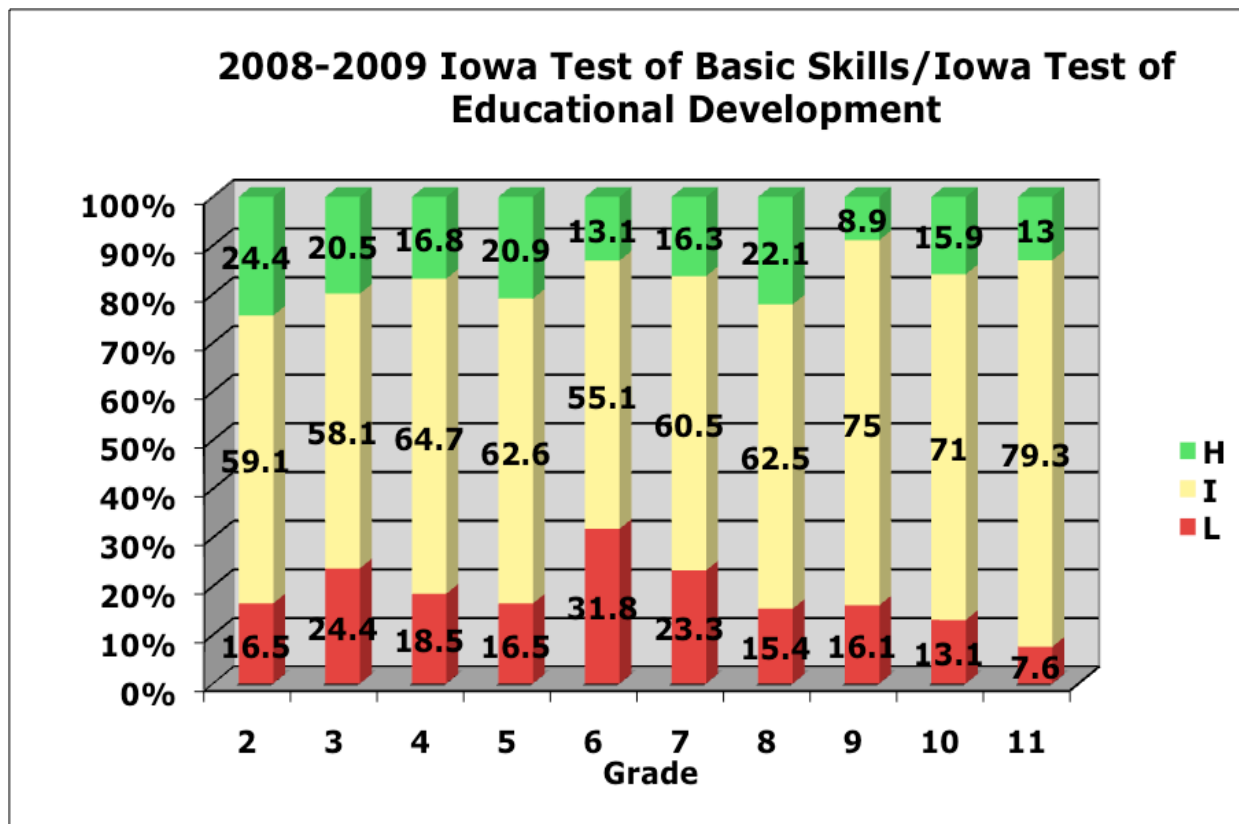
- Low Percentage NOT proficient
- Intermediate + High . . . Percentage proficient (No Child Left Behind)

Academic Goals for 2008 – 2009

- During the 08-09 school year, the percentage of students proficient in grades 4, 7, and 9 in reading will increase from their performance of the previous year on the reading comprehension sub-test of the Iowa Test of Basic Skills, specifically:
 1. 4th grade goal is to improve from the 3rd grade percentage of 67.5%
 - **Met – Improved to 81.5% of 4th grade students being proficient**
 2. 7th grade goal is to improve from 6th grade percentage of 76.7%
 - **Not Met – 7th grade students statistically stayed the same with 76.8% of the students being proficient**
 3. 9th grade goal is to improve from the 8th grade percentage of 76.4% on the reading comprehension sub-test of the Iowa Test of Educational Development.
 - **Met – Improved to 83.9% of 9th grade students being proficient**
- During the 08-09 school year, the percentage of students proficient in grades 4, 6 and 11 in math will increase from their performance of the previous year on the math total score of the Iowa Test of Basic Skills, specially:
 1. 4th grade goal is to improve from the 3rd grade percentage of 65%.
 - **Met – Improved to 77.3% of 4th grade students being proficient**

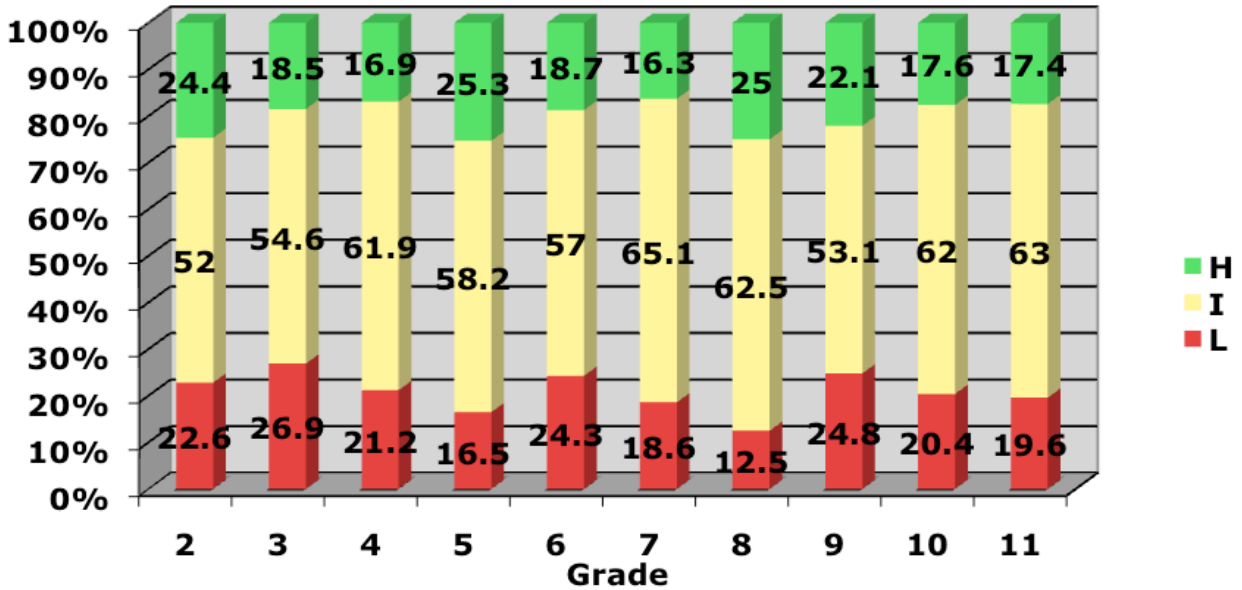
2. 6th grade goal is to improve from the 5th grade percentage of 72.7%
 - **Met – Improved to 85.3% of 6th grade students being proficient**
 3. 11th grade goal is to improve from the 10th grade percentage of 73.7% on the concepts and problems sub-test of the Iowa Test of Educational Development.
 - **Met – Improved to 83.5% of 11th grade students being proficient**
- During the 08-09 school year, the percentage of students proficient in grades 8 and 11 in science will increase from their performance of the previous year, specifically:
 1. 8th grade goal is to improve from the 7th grade percentage of 87.5% on the science sub-test of the Iowa Test of Basic Skills.
 - **Met – Improved to 90.4% of 8th grade students being proficient**
 2. 11th grade goal is to improve from the 10th grade percentage of 85.6% on the science sub-test of the Iowa Test of Educational Development.
 - **Not Met – 11th grade students statistically stayed the same with 85.7% of the students being proficient**

READING



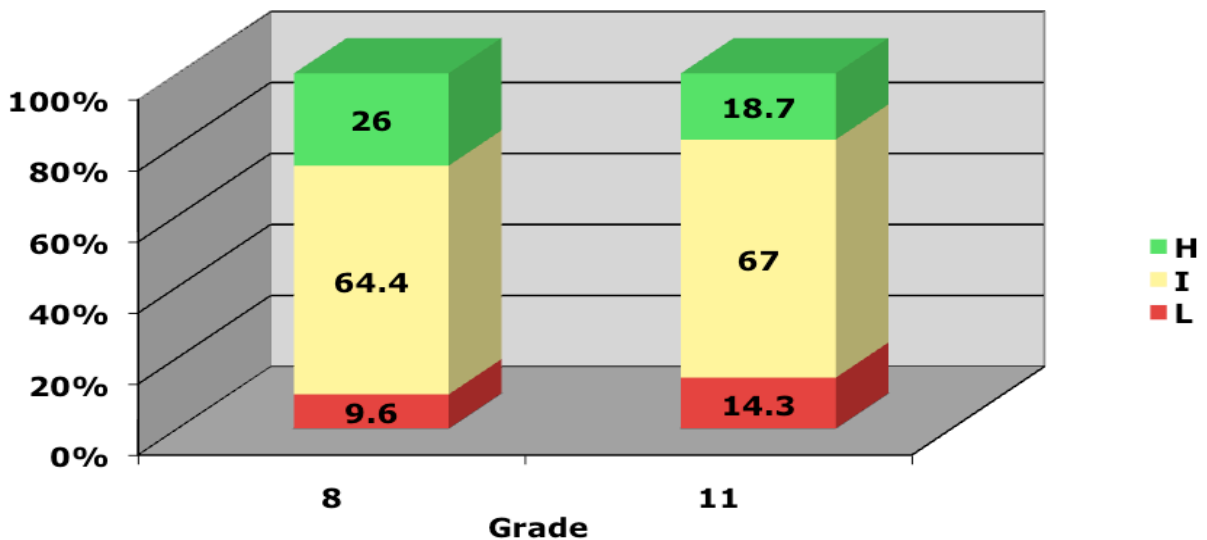
MATH

2008-2009 Iowa Test of Basic Skills/Iowa Test of Educational Development



SCIENCE

2008-2009 Iowa Test of Basic Skills/Iowa Test of Educational Development



EARLY CHILDHOOD LITERACY

The Nevada Community School District believes in early intervention to insure all students have the prerequisite skills in reading. Since 2000, the district has set performance levels called benchmarks. The chart below represents the percent of students in kindergarten through 3rd grade who achieved the benchmarks.

Annual Goal: Student performance will meet or exceed expectations set by the Nevada School District in the area of reading comprehension. The goal will be to maintain or increase the percentage of the students in Kindergarten and 1st grade above the benchmarks for the identified **pre-reading skills**. The goal was met in kindergarten and 1st grade

Early Literacy Goals:

Goal: To increase the percentage of students proficient using DIBELS benchmarks for **oral fluency** at each grade level. The focus will continue to be on early literacy strategies and the infusion of research-based strategies to improve students' reading skills.

Goal was met in 1st grade.

DIBELS: Breaking Words into Sounds: Benchmark = 35 sounds per minute

Grade Level	2005	2006	2007	2008	2009
Total Assessed	114	113	122	101	122
Kindergarten	93%	90%	95%	100%	99%

DIBELS: Nonsense Word Fluency: Benchmark = 50 correct letter sounds per minute

Grade Level	2005	2006	2007	2008	2009
Total Assessed	98	103	97	100	110
First Grade	96%	90%	81%	80%	97%

Reading Fluency: Benchmark = 40 words per minute

Grade Level	2005	2006	2007	2008	2009
Total Assessed	98	103	120	100	110
1 st Grade	94%	93%	84%	84%	99%

Reading Fluency: Benchmark = 70 words per minute

Grade Level	2005	2006	2007	2008	2009
			80 wpm	80 wpm	80 wpm
127	107	95	120	126	127
2 nd Grade	90%	89%	71%	55%	81%

Reading Fluency: Benchmark = 100 words per minute

Grade Level	2005	2006	2007	2008	2009
			110 wpm	110 wpm	110 wpm
Total Assessed	88	99	98	120	117
3 rd Grade	83%	86%	66%	57%	88%

Beginning in 2006 Nevada Community School started assessing Kindergarten and first grade students Iowa Tests of Basic Skills in the area of reading. Below are charts representing the percentage of students at or above the 41st percentile for Kindergarten through 3rd grade.

Kindergarten

Year	2007	2008	2009
Total Assessed	127	104	121
Listening	N/A	88.5%	88.4%
Word Analysis	97.6%	94.2%	93.4%
Vocabulary	89.0%	86.5%	86.0%

1st Grade

Year	2007	2008	2009
Total Assessed	118	121	102
Word Analysis	90.7%	95.0%	98.0%
Vocabulary	89.0%	86.8%	97.1%
Reading Comprehension	90.7%	90.9%	97.1%

2nd Grade

Year	2006	2007	2008	2009
Total Assessed	95	120	127	127
Word Analysis	69.5%	76.7%	70.9%	78.7%
Vocabulary	80.0%	87.5%	86.6%	86.6%
Reading Comprehension	72.6%	80.0%	81.0%	83.5%

3rd Grade

Year	2006	2007	2008	2009
Total Assessed	99	98	120	117
Vocabulary	79.8%	85.7%	81.7%	86.2%
Reading Comprehension	73.7%	72.4%	67.5%	78.6%